



Emotional intelligence is no longer a soft skill—or worse yet—a fad. Rather, it has become a staple of highly effective leaders who want to lead schools in which teachers want to teach and students want to learn. Dr. Moore’s work builds on the research of EI and provides practical, firsthand strategies for understanding others’ emotions, which enables leaders to empathize more, serve as catalysts for change, and manage conflict productively. There is no leadership without followship, and this work guides leaders in creating cultures in which, knowing they are understood, teachers and students want to do their best.

—**Jim Mahoney**, Executive Director, Battelle for Kids

Inspire, Motivate, Collaborate: Leading with Emotional Intelligence is a practical, easy to understand guide for school administrators who want to improve their working relationships with teachers, parents, and colleagues. Based on his own experiences leading the award-winning Canaan Middle School, Dr. Moore offers sage advice and insightful commentary that will be helpful to both novice and experienced administrators.

—**Marilyn Troyer**, Senior Associate Superintendent, Ohio Department of Education

In this age of data-driven decision making and accountability, educational leaders should not lose sight of effective leadership as a function of relationships. Understanding emotional intelligence is a “must” for leaders who want to improve the working and learning environment of teachers and students. Using an assessment model, case studies, and his own and others’ experiences, Dr. Moore presents a comprehensive study of emotional intelligence and offers workable strategies and tools for administrators seeking to grow in this area.

—**James J. Harbuck**, Executive Director, Ohio Association of Secondary School Administrators

Finally, a book to assist educational leaders on the topic of emotional intelligence. Shedding light on widely held misunderstandings about the role that emotional intelligence plays in leadership, Dr. Moore provides practical, relevant strategies to help educators reach the next level.

—**Thom Jones**, 2007 Ohio Middle School Principal of the Year

